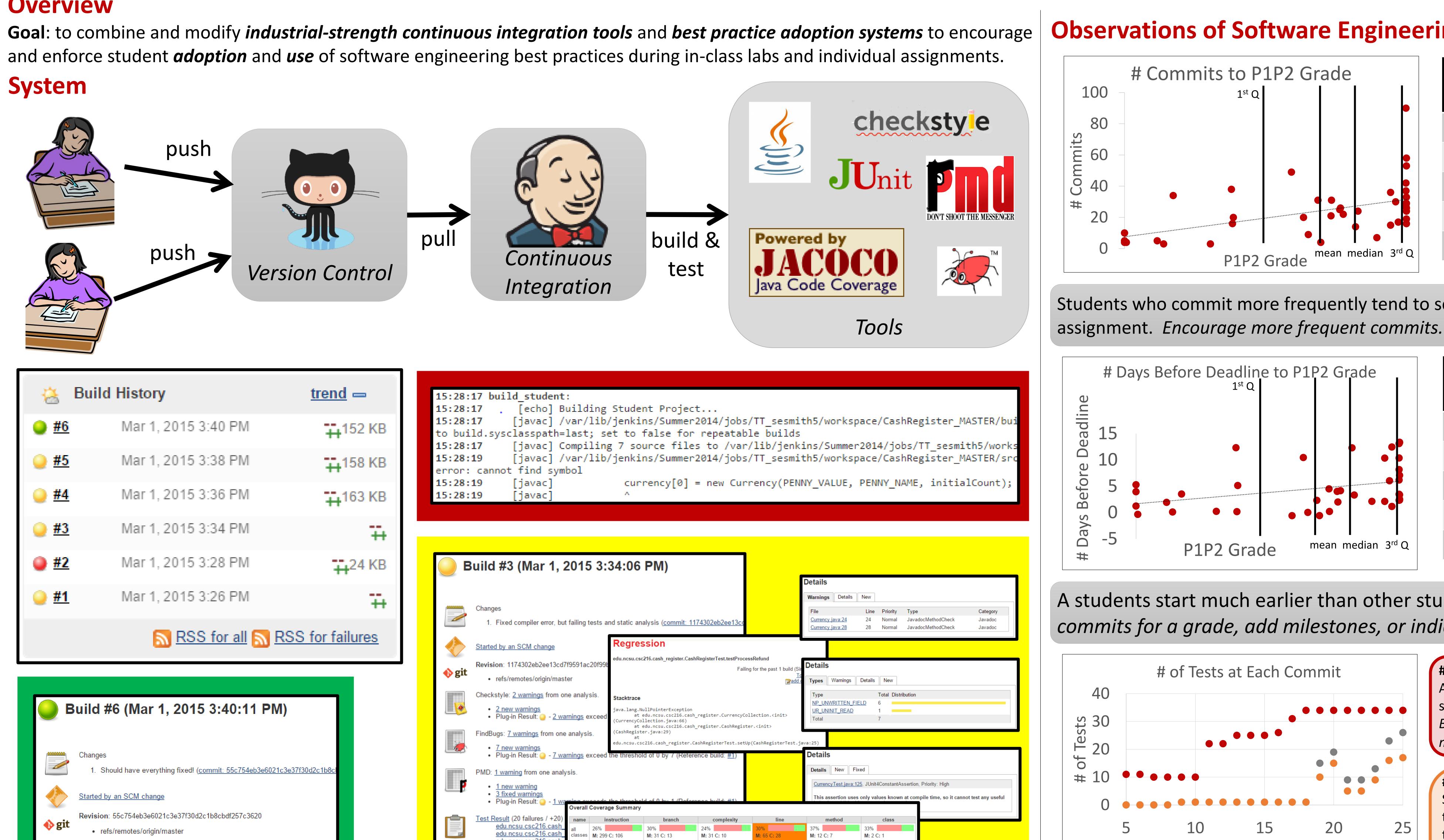
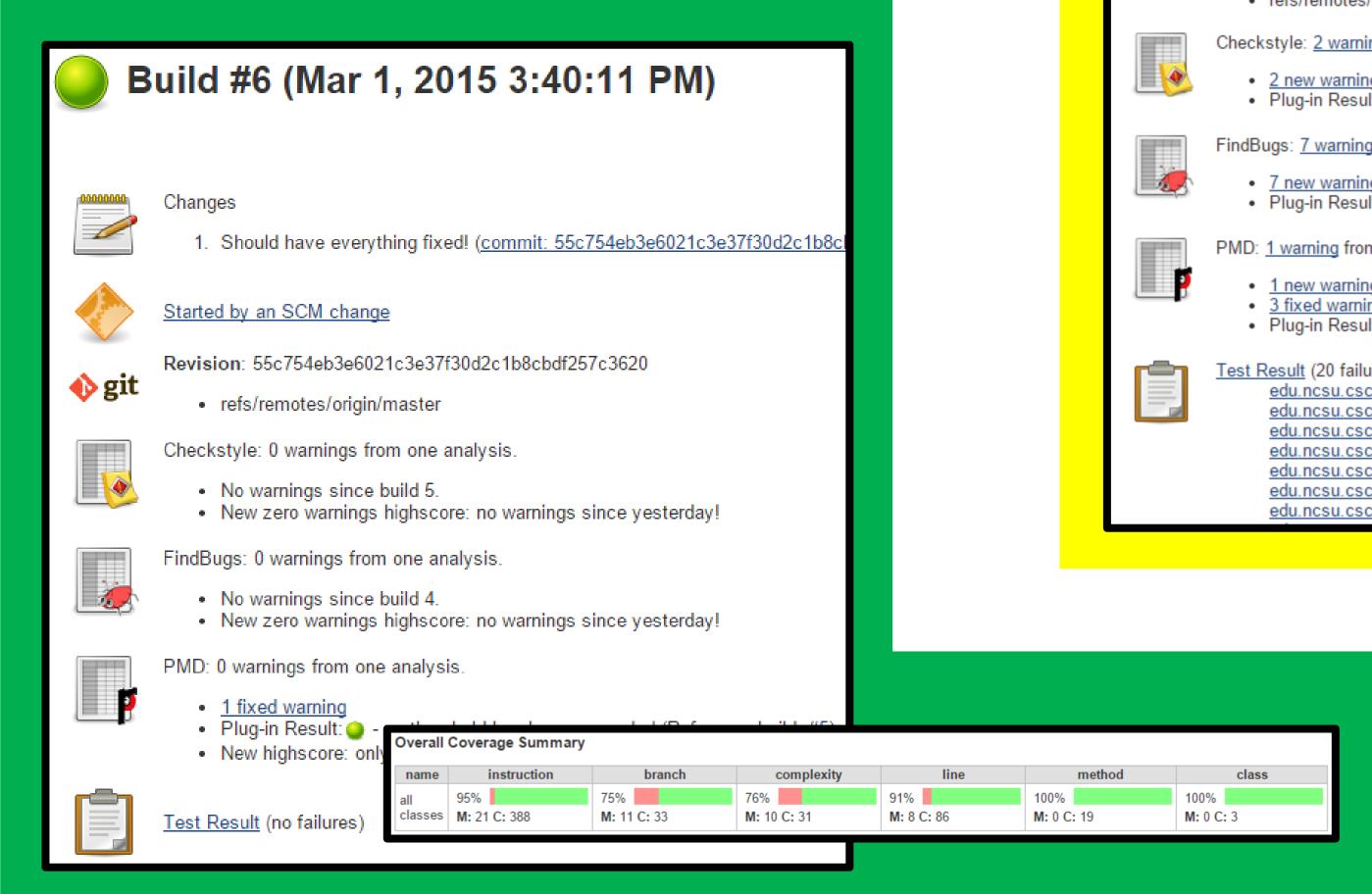
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## **Overview**

## System



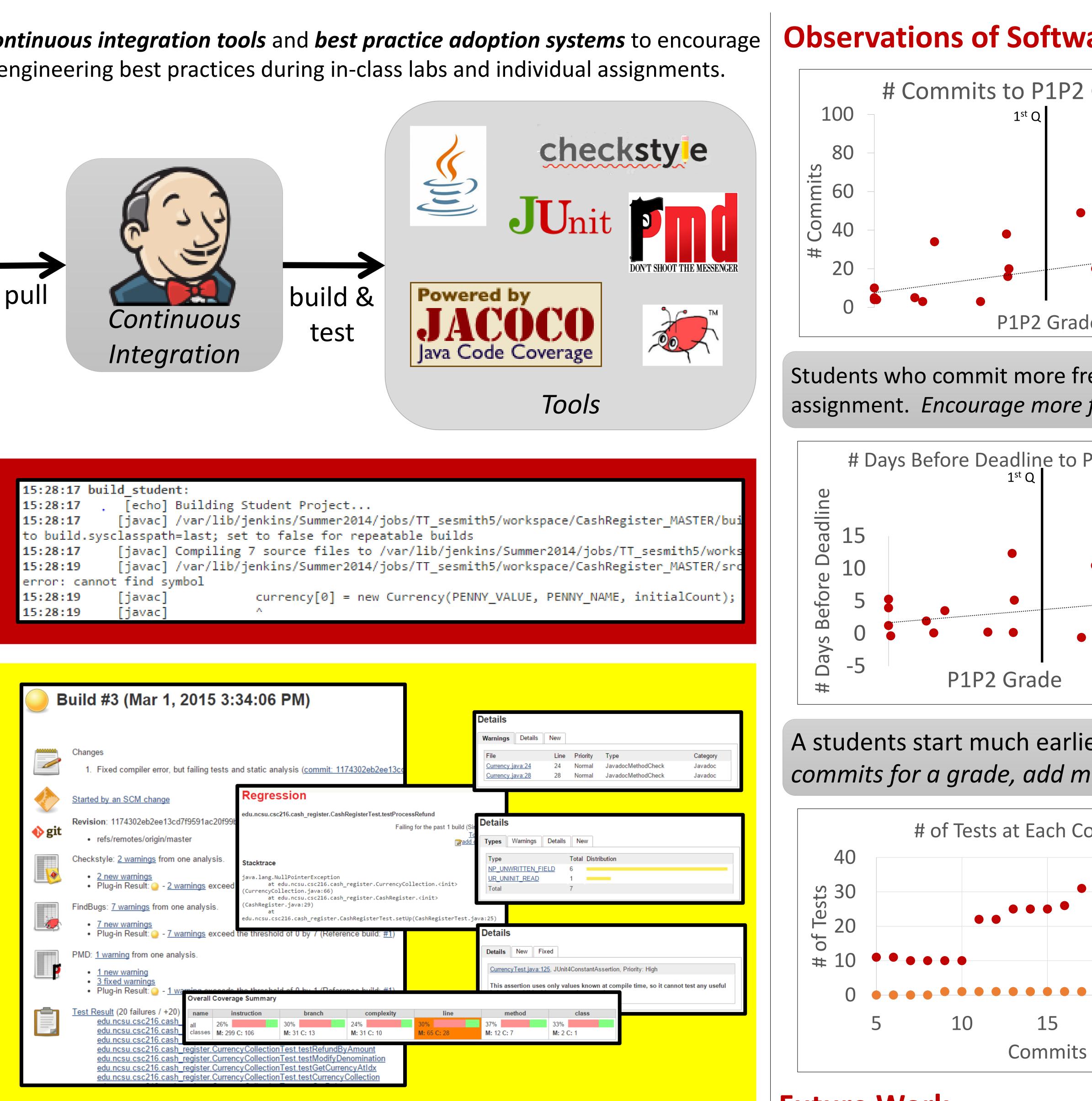
😸 Build	History	<u>trend</u> —
<mark>) #6</mark>	Mar 1, 2015 3:40 PM	+152 KB
<u>e #5</u>	Mar 1, 2015 3:38 PM	₩158 KB
<u>e #4</u>	Mar 1, 2015 3:36 PM	₩163 KB
<u>e #3</u>	Mar 1, 2015 3:34 PM	<b></b>
#2	Mar 1, 2015 3:28 PM	<b>∓</b> 424 KB
<u>e #1</u>	Mar 1, 2015 3:26 PM	<del>++</del>





## **A Continuous Integration Framework for Promoting Software Engineering Best Practices** Sarah Heckman, North Carolina State University sarah\_heckman@ncsu.edu

15:28:17	build_studen	it:
15:28:17	. [echo]	Building Student Project
15:28:17	[javac]	/var/lib/jenkins/Summer2014/jobs/TT_sesmith5/works
to build	.sysclasspath	=last; set to false for repeatable builds
15:28:17	[javac]	Compiling 7 source files to /var/lib/jenkins/Summe
15:28:19		/var/lib/jenkins/Summer2014/jobs/TT_sesmith5/works
error: ca	annot find sy	mbol
15:28:19	[javac]	<pre>currency[0] = new Currency(PENNY_VALUE,</pre>
15:28:19	[javac]	^



Jason King, Michael Winters, Barry Peddycord, III,

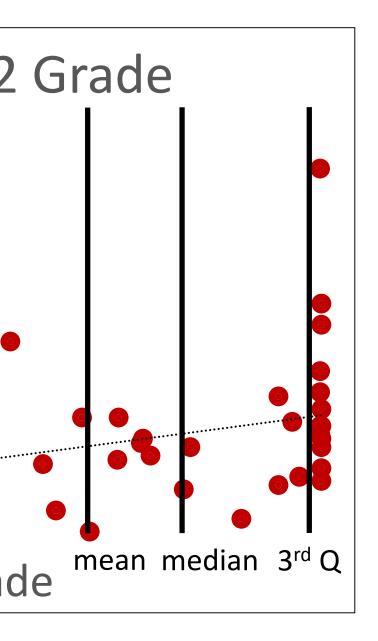
Virtual Computing Lab (VCL)

Other CSC216/CSC230/CSC326 instructors

### **Future Work** Acknowledgements •

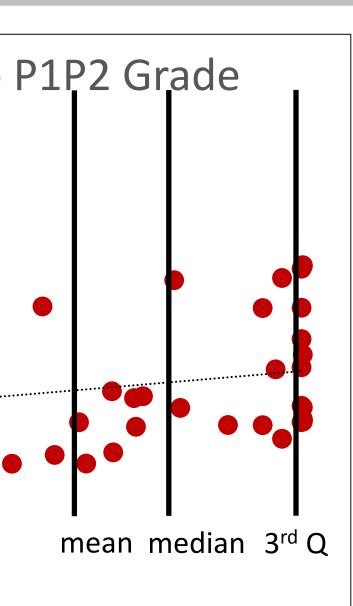
- Identify additional patterns with tests, coverage, and static analysis.
- Identify or create adoption systems that Chris Theisen support SE best patterns.
- CSC IT Staff Incorporate the adoption systems into appropriate classes and measure change.

## **Observations of Software Engineering Skills – CSC216**



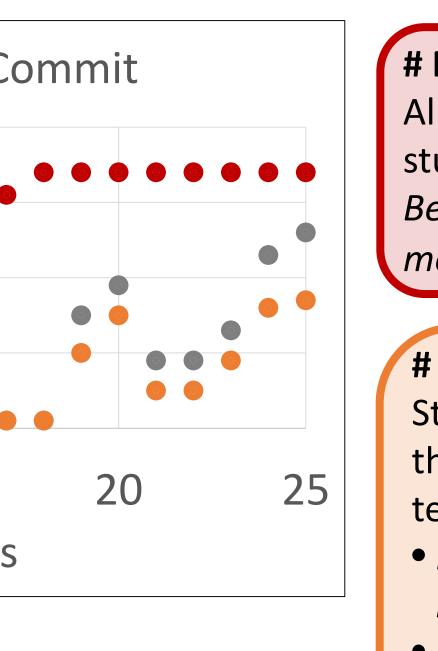
Grade	Avg. Commits
F	12.9
D	34.5
С	14.7
В	25
A	30.5

Students who commit more frequently tend to score better on the



Grade	Avg. Days Before DL
F	3.0
D	4.9
С	0.6
В	3.0
Α	6.4

A students start much earlier than other students. *Require early* commits for a grade, add milestones, or indications of progress.



# Passing Teaching Staff Tests All TS tests passing BEFORE student really writes tests. Better checks of student tests: methods should contain asserts.

# Passing Student Tests Student doesn't even pass their own tests! But passes the teaching staff tests.

• Require passing student tests before TS tests are run.

• Note that passing own tests are easy points. While still enforcing quality.

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